**EAST HARTFORD ADULT EDUCATION**

**The Writing Process:**

**I-Search Syllabus**

**Spring 2012**

Tuesdays 6pm-7:30pm Karen M. Adrián

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***Day 1***

6:00-6:30– Introduction Activity (Name Game); write out name, e-mail address, and phone number then expectations of course, teacher, self (on index cards that instructor keeps and re-addresses the day of Final Exam)

6:30-6:45– Laptop set-up and flash card distribution

6:45-7:00 – “Who Am I?” Finding one’s writing voice

7:00-7:30 – “How to Write Reflections;” model with Khalil Gibran’s quote “A friend who is far away is sometimes much nearer than one who is at hand. Is not the mountain far more awe-inspiring and more clearly visible to one passing through the valley than to those who inhabit the mountain?”

***Day 2***

6:00-6:05 – Laptop set-up

6:05-6:30– Biopoem

6:30-6:45 – Introduction to the I-Search and Journal/Search Logs (<http://spring2012writingprocess.wikispaces.com/I-Search>)

6:45-7:30 – Prewriting: list the answers to the following thought-provoking questions with as much detail as possible

* + Write three personal goals unrelated to your high school diploma. Choose the most important goal and use one of the techniques of prewriting for this goal.
  + Write three professional goals for your career. Choose the most important goal and use one of the techniques of prewriting for this goal.
  + What do you see yourself doing after attaining your high school diploma?
  + Why do you think you will be doing this?
  + What skills do you have now to help do this? What skills do you need to learn, and why?

\*\* Upload or type prewriting activity as a discussion under I-Search in wikispaces and Journal

***Day 3***

6:00-6:05 – Laptop Set-up

6:05-6:25 – “I Am Poem” (<http://ettcweb.lr.k12.nj.us/forms/iampoem.htm>)

6:25-6:45 – Complete a K-DK-W chart (Know, Don’t Know, Want to Know)

6:45-7:15 – What is a Research Questions? It’s like a thesis statement but it’s a questions that asks exactly what you want to find out from your research; develop a research question based on the prewriting and I-Search Chart, and type research question as a discussion under I-Search in wikispaces

7:15-7:30 – Share research questions with other team members

\*\* Hand in K-DK-W, I-Search Chart, and Journal to instructor

***Day 4***

6:00-6:15 – “Abstractions Poem”

6:15-6:45 – Identify the differences between primary and secondary sources

6:45-7:00 – Based on your research question, list two primary sources and five secondary sources you will need in order to answer the research question; brainstorm with team members how and where you will get these sources

7:00-7:15 – Complete source note cards (collected every Tuesday based on research)

7:15-7:30 – Create a planning calendar beginning next week on how and when you will attain these sources; Presentation Product Contract

\*\* Type primary and secondary sources as a discussion under I-Search in wikispaces; hand in a copy of the calendar and Journal to instructor

***Day 5***

6:00-6:30 – “Personal Writing Worksheet”

6:30-6:45 – Write up a thesis statement based on the research question, and type as a discussion under I-Search in wikispaces

6:45-7:15 – Develop an outline of what the paper will look like based on research question, thesis, and sources (complete the outline as a discussion under I-Search in wikispaces)

* + What I Knew
    - and didn’t know about my topic before starting out.
  + Why I’m Doing this Search:
    - Here’s where a real need should show up. The writer demonstrates that the search may make a difference in his/her life
  + The Search
    - the story of the hunt
  + What I Learned
    - or didn’t learn. A search that failed can be as exciting and valuable as one that succeeded

7:15-7:30 – Share the week’s findings/sources/source note-cards (if any) with team members

\*\* Hand in source note-cards (if any) and Journal to instructor

***Day 6***

6:00-6:30 – Read sample models of I-Search paper

6:30-7:30 – Type Part I (200 words)

\*\* Hand in Journal to instructor

***Day 7***

6:00-7:30 – Type Part I (200 words)

\*\* Hand in Part I and Journal to instructor

***Day 8***

6:00-6:30 – “Preparing to Search the Internet” PPT (on wikispace)

6:30-7:00 – Online research and source note-cards

7:00-7:30 – Midterm Review: consists of a self-reflection on the course and I-Search project so far based on the discussions and Journal (250 words)

***Day 9***

6:00-7:30 – Online research (2 primary and 7 secondary sources) without source note-cards

\*\* Hand in source note-cards and Journal/iSearch Pathfinder to instructor

***Day 10***

6:00-6:17 – Express how you feel so far about the midterm exam. Do you feel you studied to your best potential? Why or why not? Did you take into consideration the Test-Taking Assessment when studying? What grade would you give yourself and why?

6:17-6:30 – I-Search 200-words reflection

6:30-7:30 – Midterm Exam